**Syllabus Honors English 10 Gloria Anchors 2016-7**

**Sequatchie County High School**

Literature Unit: Man and Machine (Reading, Language, Writing, Speaking/Listening)

|  |  |  |  |
| --- | --- | --- | --- |
| Standards | Materials | Activities | Time Frame |
| Reading Language  Speaking/  Listening  Writing | “The Fatalist” | Quiz, close read, thematic development, character development, mini-writes, test | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing | “By the Waters of Babylon” | Quiz, close read, thematic development, character development, mini-writes, test | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing | “The Cold Equations” | Quiz, close read, thematic development, character development, mini-writes, test | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing | “Nightmare #3”  “Ozymandias” | Quiz, close read, thematic development, character development, mini-writes | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing | “Epicac” and video “From Agnes with Love” –Twilight Zone | Quiz, close read, thematic development, character development, mini-writes | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing | “The Veldt” | Quiz, close read, thematic development, character development, mini-writes | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing | “There Will Come Soft Rains” | Quiz, close read, thematic development, character development, mini-writes | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing | “Dial F for Frankenstein”  “9 Billion Names of God” | Quiz, close read, thematic development, character development, mini-writes | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing | “Eyebem”  “The Measure of a Man” | Quiz, close read, thematic development, character development, mini-writes | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing | “A Day in Megalopolis” | Quiz, close read, thematic development, character development, mini-writes | Week 1-9 |
| Reading Language  Speaking/  Listening  Writing |  | Writing project - Unit analysis, tracing themes, character comparison. | Week 8-9 |
| Language  Writing |  | Writing project: Themes and Characters in Risk Unit | Week 8-9 |
| Language  Writing |  | Real World project: Personal Risk Analysis | Week 8-9 |
| Language  Writing |  | Risk Paper: The questioning method of organizing a non-fiction narrative | Week 8-9 |
| Language  Writing |  | Write: The Risk Paper | Week 8-9 |
|  |  | Major Exam over all stories | Week 9 |

Grammar Study (Language, Reading, Writing, Speaking/Listening)

|  |  |  |  |
| --- | --- | --- | --- |
| Standards | Materials | Activities | Time Frame |
| Reading Language  Writing | Subject-verb agreement | Grammar book exercises, teacher created exercises and tests, review material, remediation material, final test | Week 1-2 |
| Reading Language  Writing | Pronoun agreement | Grammar book exercises, teacher created exercises and tests, review material, remediation material, final test | Week 3-4 |
| Reading Language  Writing | Prepositions | Grammar book exercises, teacher created exercises and tests, review material, remediation material, final test | Week 5-6 |
| Reading Language  Writing | Sentence combining | Grammar book exercises, teacher created exercises and tests, review material, remediation material, final test | Week 7-8 |
| Reading Language  Writing | Quotation marks | Grammar book exercises, teacher created exercises and tests, review material, remediation material, final test | Week 9-10 |
| Reading Language  Writing | Sentence-Fragment-Run-ons | Grammar book exercises, teacher created exercises and tests, review material, remediation material, final test | Week 11-12 |
| Reading Language  Writing | All other punctuation | Grammar book exercises, teacher created exercises and tests, review material, remediation material, final test | Week 13-14 |

Literature Unit: A Separate Peace (Reading, Language, Writing, Speaking/Listening)

|  |  |  |  |
| --- | --- | --- | --- |
| Standards | Materials | Activities | Time Frame |
| Reading Language  Speaking/  Listening  Writing | A Separate Peace | Quiz, close read, thematic development, character development, mini-writes, test | Week 10-15 |
| Reading Language  Speaking/  Listening  Writing |  | Research, Writing, Analysis, Close Read of sections, Character development, Thematic development, Exam, Cumulative writing project | Week 16-17 |

Research Unit

|  |  |  |  |
| --- | --- | --- | --- |
| Standards | Materials | Activities | Time Frame |
| Reading Language  Speaking/  Listening  Writing | Man and Machine  Library, Internet | Research, real world connections, connections to literature | Weeks 9-11 |
| Reading Language  Speaking/  Listening  Writing |  | Major writing project  Group presentations | Weeks 12-16 |